

Richfield District #316

Lincoln County

Tiger Dr & Kootenai, PO Box E, Richfield, ID. 83349

Phone: (208) 487-2790 Fax: (208) 487-2055

Dr. Larry E. Turgoose, Superintendent

District Characteristics 1999-00

Fall Enrollment 1999-00	190	Special Education:	
Average Daily Attendance	181	Special Education Students	32
State Ranking per ADA	100	Gifted and Talented Students	13
Number of Schools (sites):		Number of LEP Students**	16
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	154
Number of Accredited Schools:		Free and Reduced Meals	109
Approved	1	Lunch Price - Elementary	\$0.90
Approved with Merit	0	Lunch Price - Secondary	\$1.00
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1998-99	58
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	11	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

Little turn over in certified staff members this past year was a plus for our school district. The art program was replaced with a music program. The music program will provide both band and vocal music to our students in grades K-12.

A new counselor was hired to replace our retiring counselor. With few changes in staff a more consistent educational program is possible.

Our school district focused on the improvement of our curriculum. Five secondary staff members attended the ARTEC (Advanced Regional Technical Education Coalition) Big Tent II summer workshop to begin work on developing standards in Language Arts, Mathematics, Science, Social Studies, Agriculture, and Life Skills. The progress made in these five curriculum areas will continue during the next school year.

Teachers are focusing on curriculum improvement in Language Arts and Reading in grades K-12. An in-service on mapping of curriculum was held with continued work to be done during the next school year.

With the exception of a few lumps and bumps the school year turned out to be successful and rewarding.

Progress Towards Meeting District Goals

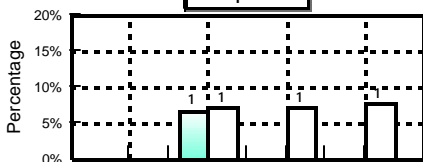
1999-00 Goals	Progress
To Improve School Facilities	Eight rooms in the elementary wing of our building had only one route of escape, the door. New windows were installed in these classrooms that can be used for emergency exiting if the need arises. A new vocational agriculture classroom was constructed in the agriculture shop along with a weight room area, and official's dressing room. Classroom space has been a problem and continues to be one of our problems. Fire rated metal doors with new locks were installed into three classrooms, the library, and the office area.
To Improve Instruction	Reading in grades K-6 continues to be the focus of curriculum improvement. The Waterford program was installed on computers in the first and the second grades. Our summer reading program proved to be successful with those students enrolled. Students made positive gains in achievement and comprehension. Students in grades K-3 scored at or above reading grade level as measured by the IRI test at the end of summer school. The implementation of level testing using the Computerized Adaptive Tests was not as successful as we had hoped. There appeared to be problems with the CAT computer program. A new level testing computer program will be used next year.
To Improve Technology and Its Use	The apple computers are all but gone from our school and have been replaced with PC's. Eight Smart Boards have been added to enhance classroom instruction. Thanks to the J. A. and Kathryn Albertson's Foundation technology grant many improvements have been made possible in our small school district. A mathematics grant funded two classes to help teachers in K-12 improve their abilities in teaching mathematics. Teachers earned up to seven college credits by completing these two classes and in the administration of a pre and post test to their students. The purchase of mathematics software and the use of mathematics software in the classroom was the focus of these two classes (taught by graduate students from Idaho State University Department of Education).

Student Profiles

Ethnicity

Race	Male	Female	Total
White	40.53%	45.26%	85.79%
Black	0.00%	0.53%	0.53%
Hispanic	7.37%	3.68%	11.05%
Nat. Amer.	1.05%	0.00%	1.05%
Asian	1.58%	0.00%	1.58%
Total	50.53%	49.47%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	0.00%	6.67%	0.00%	0.00%
99-00	0.00%	7.14%	7.14%	7.69%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$131,345	10.48%	\$187,877	12.07%
Other Sources	22,982	1.83%	89,730	5.76%
State	1,090,440	87.03%	1,155,465	74.21%
Federal	8,223	0.66%	124,019	7.96%
Total	<u>\$1,252,990</u>	<u>100.00%</u>	<u>\$1,557,091</u>	<u>100.00%</u>

Supplemental Information:

Property Tax Replacement	\$40,592
Lottery Revenues	\$7,179
Technology Grant	\$26,249

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$693,178	56.12%		
M & O Support Programs	537,086	43.48%		
M & O Other	4,914	0.40%		
Total M & O	<u>\$1,235,178</u>	<u>100.00%</u>	<u>\$6,810</u>	<u>27</u>
Total ALL Funds	<u>\$1,560,496</u>	<u>100.00%</u>	<u>\$8,603</u>	<u>29</u>

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$40,616,103	\$223,916	60
Total General M & O Levies	0.002998244		38
Total District Levies	0.004596304		84

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	8.80	11
Secondary Teachers	8.10	10
Administrators	2.00	91
Other Certified Staff	1.58	115
Total Certified Staff	20.48	9
Total Non-Certified Staff	8.46	21

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,915	
Highest Salary on Schedule	\$40,580	
Average Elementary Teacher's Salary	\$26,388	110
Average Secondary Teacher's Salary	\$29,640	99
Superintendent's Salary	\$55,620	106

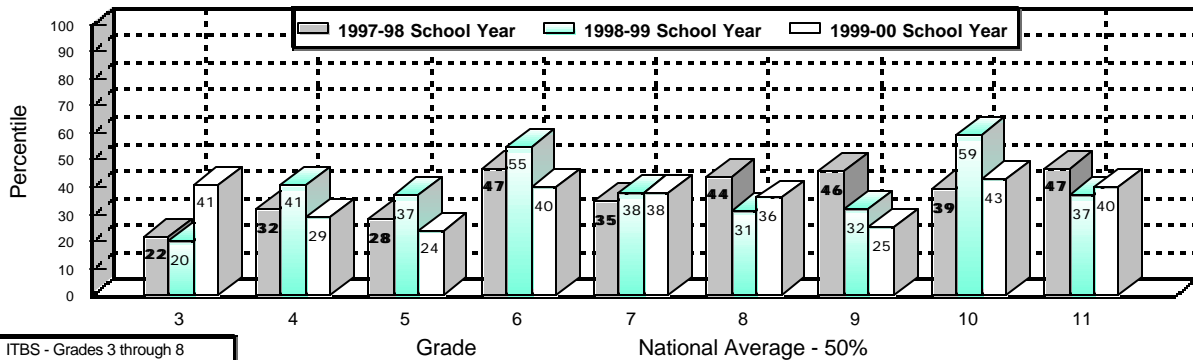
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



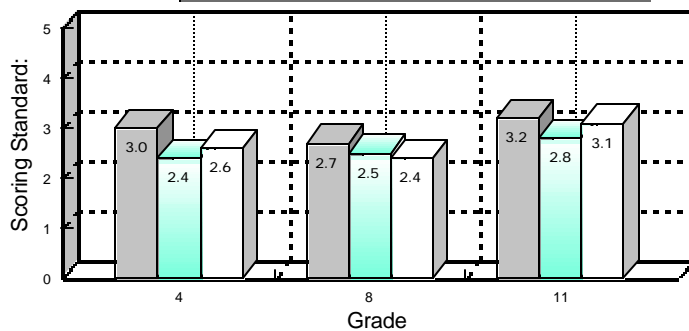
Testing Information 1999-00

Standard Testing Results

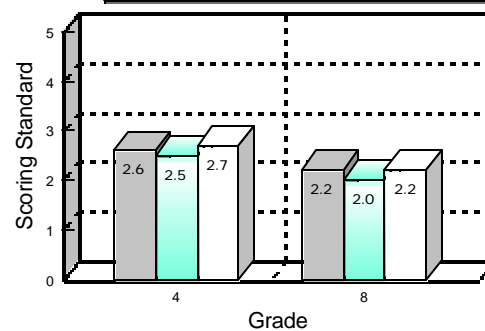
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal